

**Terrell Middle School
Parent Engagement Policy/Plan
for Shared Student Success
2018-2019 School Year**



**Valencia Gardner, Principal
Dr. William Huff, Assistant Principal
201 Greenwave Blvd
Dawson, GA 39842
229-995-2828**

**<http://tcms.terrell.schooldesk.net/>
<https://www.facebook.com/Terrell-Middle-School-192875908023013>**

Revised July 25, 2018

What is Title I?

Terrell Middle is identified last year as a Title I Focus school as part of the Every Student Succeeds Act (ESSA).

Title I is designed to support state and local school reform efforts. Title I efforts challenge state academic standards in order to reinforce and enhance efforts that will improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must collaborate with all parents to develop a written parental engagement policy in English and natural language spoken at home.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Terrell Middle will provide opportunities to improve family engagement that will support student learning. Terrell Middle values the contributions and involvement of parents and family members in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Terrell Middle will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

This parental engagement policy is reviewed, discussed, revised and updated annually, jointly on multiple occasions in consultation with school personnel, community members, and parents. All parents are invited to participate in the review and revision of this family engagement /plan, as well as the school-wide plan, our school-parent compact and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey to ask parents for their suggestions on the TMS family engagement program.

Who is it for?

This plan is for all students, their families and faculty members of Terrell Middle and they are all encouraged and invited to fully participate in the opportunities described in this plan. This plan provides the guidelines for which we will collaborate to carry out our mission to increase achievement and parental engagement. Terrell Middle will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

This plan will be distributed to parents with children attending Terrell Middle School in the school handbook and handed out to each individual student prior to November 1st of each school year. This plan will be made available to the local community through the Title I Parent Resource Center. The plan can be viewed on the district's website at <http://www.terrell.k12.ga.us>. This parent engagement plan will be updated annually and as needed to meet the changing needs of parents and the school community.



2018-2019 District Goals

1. The percent of students reading on grade level (within the lexile band) as measured by the Georgia Milestone Assessments will increase by 3% by the end of the 2018-2019 SY.
2. During the 2018-2019 school year, the TCCSS will decrease the number of students scoring level 1 by 3%, increase the percentage of students scoring level 2 by 3%, increase the percent of students scoring level 3 by 3%, and increase the percentage of students scoring level 4 by 1% as measured by the Georgia Milestone Assessments.

2018-2019 School Goals

TMS Focus:

1. The percent of students reading on grade level will increase by 3% by the end of the 2018-2019 school year as measure by the beginning of the year and end of the year STAR report.
2. TMS will decrease the number of student performing at level 1 by 3%, increase the number of students performing at level 2 and level 3 by 3%, increase the number of students performing at level 4 by 1% as measure by the Georgia Milestones End of Grade Assessment (EOG).

School-Parent Compacts

As part of this plan, Terrell Middle School and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards.

The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during Title I Planning Meetings. The school compact will also be shared and reviewed with parents during parent teacher conferences. Each parent will receive a copy of the compact and return a signature page. Teachers will also maintain a copy in their classrooms. Additional copies will be available in the main office and in the Parent Resource Room.

Let's Get Together!

Terrell Middle will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and family members and the community to improve student academic achievement. All meetings for parents and family members will be held twice during the day one in the morning and one after school.

Open House – July 2018

- ✓ Meet your child's teacher and our school staff. Literature will be given out about the 6th, 7th and 8th Grade Georgia Standards of Excellence. School Improvement goals discussed.

6th Grade Orientation - July 2018

- ✓ Transition to New School! Meet your child's 6th grade teachers and tour the building. Literature will be given out about the 6th, Grade Georgia Standards of Excellence. School Improvement goals discussed.

Annual Title I Meeting – August 2018

- ✓ Learn more about our Title I program through flexible number of meetings including our parent engagement policy, the school-wide plan, the school-parent compacts and the parents' requirements, Georgia Standards of Excellence, and Georgia Milestone Assessment.

Science Family Fun Night- September 2018

- ✓ The Science Georgia Standards of Excellence will be reviewed at this time along with SIP goals.
- ✓ Learn to improve literacy skills through the use of Science text and the use of Science academic vocabulary strategies to help child at home.

Math Family Fun Night – October 2018

- ✓ The Math Georgia Standards of Excellence will be reviewed at this time along with SIP goals.
- ✓ Learn to improve literacy skills through the use of Mathematical text and the use of Math academic vocabulary strategies to help child at home.

Parent-Teacher and Student Conferences – September 2018, November 2018 and February 2019

- ✓ Review Family Engagement Policy/Plan and Compact goals. Learn how your child is progressing toward the school goals.

Reading Family Fun Night – November 2018

- ✓ The ELA Georgia Standards of Excellence will be reviewed at this time along with SIP goals.
- ✓ Learn to improve literacy skills through the use of informational text and the use of academic vocabulary strategies to help child at home.

Family Fitness Fun Night – January 2019

- ✓ Learn how health and fitness affect student achievement and review SIP goals. Learn how to be healthy by using a host of literacy skills.

Social Studies Family Fun Night- February 2019

- ✓ The Social Studies Georgia Standards of Excellence will be reviewed at this time along with SIP goals.
- ✓ Learn to improve literacy skills through the use of Social Studies text and Social Studies academic vocabulary strategies to help child at home.

Family Game Night -March 2019

- ✓ Practice literacy skills using engaging games and technology. The Georgia Standards of Excellence will be reviewed at this time along with the SIP goals.

Georgia Milestone/Test Taking Tips/Strategies- April 2019

- ✓ What is the Georgia Milestone Assessment?
- ✓ Learn how to help prepare your child for standardized test
- ✓ Get information on useful websites, study skills and strategies
- ✓ How to interpret assessments results

Career Week/Career Expo – May 2019

- ✓ Learn how education is directly related to careers choices
- ✓ Partner with college and career ready resources or organizations or programs that will help to prepare students for successful school transitioning via school counselor and FCES.

Honors Day- May 2019

- ✓ Celebrate academic success
- ✓ Title I Parent Planning Meeting-A forum for parents to participate in roundtable discussions with the principal and staff regarding the school-wide plan, parental engagement policy, school-parent compacts and the parental engagement budget.

Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resource.

Monday-Friday, 8:00 a.m.-4:30 p.m.

761 1st Ave SE, Dawson, GA 39842

229-995-2299

ispencer@terrell.k12.ga.us

LaKia Moore-Spencer

Family and Community Engagement Specialist

Parent and Family Engagement

Terrell Middle believes that family engagement means the ongoing collaboration between parents, family members and school faculty/staff. In addition, the participation of parent and family members in a regular two-way, and meaningful communication involving student academic achievement and other school activities, which includes but are not limited to

- Parents play a vital role in assisting in their child's academic progress;
- Parents are encouraged to be actively involved in their child's education at school;
- Parents are full partners in their child's education and are included, as appropriate, in decision-making committees to assist in the education of their child;
- The carrying out of other activities as described in this plan and additional actions that may be required based on the school's needs.

Terrell Middle is committed to helping our parents attend the parental activities listed in this plan. Please call or email Stacey Glanton if you need assistance with transportation and/or childcare in order to participate in our programs.

(229)-995-2828

sglanton@terrell.k12.ga.us

Terrell Middle Is Making Waves!

Terrell Middle will take the following measures to promote and support parents and family member as an important foundation of the school in order to strengthen the school and reach our school goals.

Terrell Middle will:

- Conduct an Annual Title I meeting to which all parents will be invited and encouraged to attend: it will be held to inform parents of their school's participation in Title I programs, to explain the requirements of Title I, and the rights of the parents to be involved.
- Offer a flexible number of meetings. Parents are notified of the meetings by newspapers, flyers, church bulletins, social media, e-mail, and/or phone messages.
- Involve parents, in an organized, ongoing, and timely way, in the joint development, planning, review, and improvement of the school parental involvement policy/plan, school compact, flexible learning plan, school improvement plan, and the school-wide plan.
- Communicate with parents on a regular basis regarding school-wide events, activities, meetings, and conference through phone messages, flyers, website, news paper, and social media.
- Provide each parent with a copy of the school handbook and policies relating to school governance at the beginning of the school year.
- Collect feedback from parents and family members at all events and use the data to plan for the next school year. Place suggestion box with input cards in the main office and school website to collect suggestions from parents about parental involvement activities.
- Monitor the progress of students and schedule a conference with students and parents regarding key issues to improve academically and to stay on track for graduation.
- Help parents improve their child's achievement by providing materials and meaningful training throughout the year via the Family and Community Engagement Specialist (FCES).
- Work with community organizations and businesses regarding opportunities for building a partnership with parents and schools via the FCES.
- Provide parents opportunities to volunteer and participate in their child's classes and observe classroom activities.
- Work with staff to provide training to improve communication with parents and ideas to increase parent engagement via the FCES.
- Provide information about school programs and meetings in the parents' native language used in the home.
- Involve parent and family members of children receiving services under Title I in the decisions regarding the 1 percent reservation of funds for parent and family engagement activities.
- Partner with college and career ready resources or organizations or other programs to help prepare students for successful school transition via school counselor and FCES.



Student Achievement



Parent and Family Engagement Standards

Terrell Middle School believes in taking the following action to improve family-school partnerships as the school's model in engaging parents, students, and the community.

1. *Welcome All Families*
2. *Communicate Effectively*
3. *Support Student Success*
4. *Speaking Up For Every Child*
5. *Sharing Power*
6. *Collaborate with Community*

Parent Input Meetings

Terrell Middle encourages all parents to participate in parent input meetings to share ideas and ways to involve other parents and family members to build partnerships with the school, families, and the community. The team will meet multiple times during the school year, but parents and family members can also submit their ideas or suggestions during all activities, suggestion box, parent meeting, and through our parent surveys. If you would like to learn more about how to give your input and/or volunteer services or resources, please contact the **Principal, Valencia Gardner** or **School Improvement Specialist, Stacey Glanton** at 229-995-2828.

Parent Input Team

- Yes, I am excited about joining the Parent Input Team.
- Yes, please contact me so I can learn more about the Parent Input Team.
- Yes, this sounds like a great idea. Please keep me posted about future meetings.
- Yes, I would like to be a Parent Input Team Leader.
- Yes, I would like to volunteer resources or services.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____



We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, **please provide us with your comments in the space provided and leave this form in Terrell Middle School Main Office:**

Name: (optional) _____

Telephone Number: (optional) _____

Please visit our website or facebook page for more school information:

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